

Cornerhouse Day Nursery

Cross Street, Lees, Oldham, OL4 3BT



Inspection date

Previous inspection date

1 December 2015

14 February 2013

The quality and standards of the This inspection: early years provision	Good	2
Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Good	2

Summary of key findings for parents

This provision is good

- The management team and staff have addressed previous weaknesses. They are implementing significant changes which benefit children. The ongoing drive for improvement is effective.
- Staff have a good understanding of children and are sensitive to their individual needs. This helps children form good relationships and effectively supports their emotional well-being.
- Children's play and development are supported in the stimulating and well-resourced environment. They make independent choices in their play, which fuels their interests.
- Staff model and correct language to effectively support children's speech and communication skills.
- Partnerships with parents are successful, which contributes towards meeting children's needs. Parents praise the care and learning their children receive.

- Staff are good role models and use age-appropriate strategies to teach children how to share toys and play well together. This helps children to learn to respect each other and start managing their feelings and behaviour.

It is not yet outstanding because:

- There has not been a strong enough focus on considering ways to raise the quality of teaching and staff interactions to an even higher level.
- Staff do not always make the most of spontaneous play and routines to promote opportunities for counting and number recognition.

PROTECT – INSPECTION

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- have a greater focus on the quality of teaching and staff interaction, and help raise this to a consistently higher level
- make the most of all opportunities to develop children's skills in counting and recognising number.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager and they discussed this together.
- The inspector looked at children's records and a range of other documentation, including policies, the nursery's action plans and evidence of suitability of staff.
 - The inspector held a meeting with the manager.
- The inspector spoke with some parents, children and staff and took account of their views.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff attend training in safeguarding and first aid. They understand the procedures to follow if they have any concerns regarding a child's welfare. Management ensures that robust recruitment processes are in place and ongoing suitability of staff is maintained. Thorough induction and regular supervision mean staff have a clear understanding of their responsibilities. Management organises targeted training programmes; for example, all staff attended training to help children's communication and language skills. Management monitors individual children, and also the progress of groups of children, effectively. This helps them to identify any gaps in children's learning and take appropriate action, when needed. Management has ongoing systems to evaluate what is working well. They work closely with the local authority to devise action plans and identify what they need to improve.

Quality of teaching, learning and assessment is good

Children enjoy a range of activities which are interesting and stimulating and cover various areas of learning. Staff regularly observe, assess and plan for children's individual needs, using their interests and next steps in learning. Staff use a variety of ways to share information with parents, which helps promote children's learning at home. Children are motivated to explore a range of sensory resources. The outdoor environment has improved since the last inspection, with the addition of a new mud kitchen. Children also make use of opportunities to practise their balance and coordination skills, while others enjoy drawing and writing using various materials. Children are becoming confident communicators and are encouraged in their speech and language skills. For example, staff effectively engage children in conversation as they pretend to care for dolls. Children learn about wider communities through play and story activities. Younger children thoroughly enjoy song sessions as they confidently join in with the actions and use puppets.

Personal development, behaviour and welfare are good

Children are happy and settled in the relaxed and inviting environment. They demonstrate good relationships with the friendly staff. Children's independence is actively encouraged, with close support from staff during play and mealtimes. Appropriate praise for children's efforts and achievement helps to increase their self-confidence. Children benefit from healthy and nutritious meals and snacks, and develop a thorough understanding of good hygiene practices through daily routines. Staff help children learn about safety when playing, and this is supported through regular risk assessments. Opportunities for physical play help children's development while learning to take risks safely. Staff provide parents with daily information about their child's activities and well-being.

Outcomes for children are good

All children are making good progress in their learning from their starting points. Close support and good quality teaching helps children gradually develop the key skills they need for the future. This means they are well prepared for their next steps in their learning, and their move on to school.

Setting details

Unique reference number

Local authority

Inspection number

Type of provision

Day care type

Age range of children

Total number of places

Number of children on roll

Name of provider

Date of previous inspection

Telephone number

EY448406

Oldham

1027924

Full-time provision

Childcare - Non-Domestic

1 - 4

32

45

Cornerhouse Day Nursery

14 February 2013

01616244553

Cornerhouse Day Nursery was registered in 2012. The nursery employs nine members of childcare staff, including the manager. Eight members of staff hold appropriate early years qualifications at levels 3 and 4. The nursery opens from 7.30am until 6pm Monday to

Friday for 51 weeks of the year, with the exception of bank holidays. It provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

